

French 3065
Advanced French Conversation
Spring 2019

Professor: **Laetitia Knight**
Office: Lang 405 L
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Office hours: MF 9-9:50 am, & by appointment*

** please note that as departmental advisor, Ms. Knight also holds weekly walk-in hours specifically for advising: students should not come to the advising office to discuss class material*

Class information: MWF: 10-10:50 am in Lang 302

Prerequisites: FREN 2050 or equivalent

Course description and objectives:

This course focuses on French conversational practice through different modes of communication (interpersonal, interpretative and presentational) around various themes of contemporary culture. Through in-class discussions, group activities, and homework exercises, students will have to opportunity to engage in various communicative tasks to enhance their ability to communicate in French (in particular orally) in authentic and meaningful contexts.

Upon completion of this course, students will be able to:

- participate in informal conversations on daily topics
- share their personal views regarding contemporary issues
- present arguments with supporting evidence
- use complex structures in French (both orally and in written form)

Required Texts: - **no textbook but documents will be posted on Canvas.**
 - **basic grammar lessons and activities:** <http://www.laits.utexas.edu/fi/>
 - **recommended online dictionary:** <http://www.wordreference.com/>

Keeping records: Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student's responsibility to show the graded materials.

Grading distribution and scale

Percentage	Letter Grade
90 – 100 %	A
80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

Attendance & Participation	20%
Daily tasks and Projects	50%
Mid-term interview	15%
Final interview	15%

ATTENDANCE & PARTICIPATION

Class attendance is mandatory. Missing class—or part(s) of class (repeatedly arriving late/leaving earlier—will result in loss of points in the attendance category (as calculated by Canvas based on the total number of attended classes). Students will automatically be dropped from the class with a grade of WF after eight (8) unexcused absences.

Authorized absences as listed in the UNT policies will be excused and will not affect students grade as long as students contact the instructor with appropriate documentation immediately upon their return and complete any missed/make-up assignments. A list of authorized absences can be found here:

<http://policy.unt.edu/sites/default/files/06.039 StudentAttendance 2016.pdf>

Participation

As this is a conversation class, students are expected to actively participate orally. In most cases participation will tie in with daily activities and homework which is why, unless the instructor is grading students on a specific tasks or projects, they will be graded on the following (grade will be posted and updated on Canvas on a regular basis):

- **active participation:** student volunteers to answer questions, provides answers to exercises, facilitates group discussion or pairwork, keeps group on task, etc.
- **preparation:** student reads the material before coming to class and completes the homework assignments/preparation tasks.
- **cooperative behavior:** student pays attention, displays positivity, leads, supports and mediates during group/pair activities.
- **oral performance:** tying in with the first two categories, students will also be assessed on the quality of their oral production and progress throughout the semester. Since this is a pronunciation course, students are expected to practice at home and be willing to work on their oral production in class.

The rubric below will be used:

<i>Participation, preparation & behavior</i>	<i>Oral performance</i>	<i>Possible Pts</i>
Uses only French when possible; always volunteers to participate; offers relevant comments; demonstrates extensive preparation; stays on tasks; and exhibits excellent, cooperative behavior.	Excellent	90-100 pts.
Uses French often and offers relevant comments; often volunteers to participate; demonstrates a good degree of preparation and stays on task; and exhibits good, cooperative behavior.	Good to very good	80-89 pts.
Uses French and English; comments are sometimes off topic; average participation (needs prompting); adequate preparation (but sometimes inconsistent); generally exhibits good, cooperative behavior.	Needs more work	60-79 pts.
Frequent use of English; rarely participate voluntarily; inconsistent preparation and/or does not stay on task (is distracted or distracts group) and/or unproductive behavior.	Less than satisfying	40-59 pts.
Present in class, yet does not participate, and/or exhibits disruptive or negative behavior. Absent from class.	Unsatisfactory	0-39 pt.

DAILY TASKS AND PROJECTS *(please note that some activities in that category may be weighed more heavily)*

Daily tasks

Throughout the semester, students will be required to complete certain tasks to prepare for class (homework). Some will be graded based on completion, some assignments may be collected and graded. These may include: looking up vocabulary words, writing down a questionnaire, prepare a paragraph, answer questions based on reading, etc.

Projects

At regular intervals during the semester, students will complete various projects including (but not limited to): individual and group presentations, debates, skits, etc. These will require some preparation and may be graded more heavily than daily tasks.

MID-TERM AND FINAL INTERVIEWS

Students will meet with the instructor individually half way through the semester and at the end of the semester (which will replace a final exam) for one-on-one interviews. Your instructor will provide information and schedule on Canvas.

Incompletes

For information about incomplete grades, please visit the following webpage:

<http://registrar.unt.edu/grades/incompletes>

Use of Electronics in class

Cell phones and other electronic devices may **not** be used during class time (unless otherwise instructed) and any type of examination. Failure to switch off and stow away electronic devices will result in loss of participation points.

Students with learning disabilities

"The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <http://www.unt.edu/oda>. You may also contact ODA by phone at (940) 565-4323."

Acceptable Student Behavior

“Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The university’s expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.”

Sexual discrimination, harassment, & assault

“UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help.”

Academic misconduct

In accordance with university policy 18.1.16, the Department of World Languages, Literatures and Cultures fully supports and enforces all policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.). For detailed descriptions and information covered by this policy please go to:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf.

It is YOUR responsibility to understand what cheating, plagiarism and fabrication entails and to contact your instructor if you have questions about what constitutes academic misconducts. Please be certain that all the work you submit in this course is **your own**. Use of online translators is prohibited and considered cheating. Seeking external help for any graded assignments is cheating. Copying whole or parts of any external resources (textbooks, books, websites or another students’ work) without proper citation is plagiarism. When cheating and/or plagiarism occur, your instructor will not grade your assignment; the first time you will be given the opportunity to redo the assignment in the instructor’s office (with a point reduction). The second time, your assignment will receive a grade a F. If it happens again, the instructor will be forced to report the issue to the appropriate department and the student may fail the class.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available later in the semester and you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Important dates and withdrawal/drop information

<https://registrar.unt.edu/registration/spring-registration-guide>

How can I succeed in this class?

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. As a faculty member, I am committed to helping you be successful as a student.

- Make sure you attend each and every class.
- Prepare for class (preparation is key to feeling more comfortable speaking in class: you can practice at home, record yourself, meet with a tutor, etc.).
- Practice outside of class (attend a conversation table, speak out loud in French at home or in your car, find a classmate and speak French to them, etc.)
- If you experience difficulties, please come and see me in my office: I am here to help you find the support you need.
- learn more about campus resources and information on how you can achieve success, go to <http://succeed.unt.edu>.

Weekly agenda*

Daily tasks and homework will be posted on Canvas and/or announced in class.

Projects will be posted on Canvas along with relevant information. It is your responsibility to check Canvas on a daily basis for assignments and due dates and notify your instructor of any problems.

Week	Dates	Themes/activities
1	1/14 1/16 1/18	Introduction Personality questionnaire Getting to know someone better
2	1/21 1/23 1/25	<i>MLK – No class</i> True or False Activities and places
3	1/28 1/30 2/01	Invitation Skit (in class) Narration (present)
4	2/04 2/06 2/08	Complaints Skit (in class) Story-telling
5	2/11 2/13 2/15	Giving opinions Discussing current issues Debate (in class)
6	2/18 2/20 2/22	Preparation for group presentation Narration (future plans) Narration (conditional)
7	2/25 2/27 3/01	Group presentations
8	3/04 3/06 3/08	Mid-term interviews

<i>Spring break (3/11-3/15)</i>		
9	3/18 3/20 3/22	Narration (past tense) What did you do last night? Personal event
10	3/25 3/27 3/29	Speed dating Social network/“online conversations” <i>Online</i>
11	4/01 4/03 4/05	Instructions and explanations Giving advice Skit (in class)
12	4/08 4/10 4/12	News reporting Preparation for group skit Skit (in class)
13	4/15 4/17 4/19	Individual presentations
14	4/22 4/24 4/26	Final interviews
15	4/29 5/01 5/03	Team playing Team playing No class (reading day)
<i>Finals week</i>		

**The instructor reserves the right to modify the schedule and will notify students in class or electronically of any changes.*